

# OVERVIEW

Journey to Responsiveness

June 20-22, 2018

\$300 • Sharroky Hollie

**CANCELLED**

**Beyond Behavior Management: Empowering Teachers to Connect with ALL Students**

June 25-26-27, 2018

\$230 • Julie Martzke

**Responsive Classroom® for Elementary Educators**

July 9-10-11-12, 2018

\$800 • Kristin Sonquist

**Trauma Informed Practice and Self-Care**

July 17-18-19, 2018

\$230 • Julie Martzke

**Mindfulness for Educators**

July 23-24-25, 2018

\$230 • Greg Lovell

**Autism and AD/HD:**

**Practical Ideas for the Classroom**

July 23-24-25, 2018

\$230 • Julie Martzke

**Calming the Chaos!**

July 31-August 1-2, 2018

\$230 • Chris Peterson

**Internet Safety & Cyberbullying:  
What Educators Need to Know for  
Keeping Kids Safe Online**

August 7-8-9, 2018

\$230 • Justin Patchin & Dana Miller

# CONTACT

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## EARLY REGISTRATION IS IMPERATIVE!

Workshops will be cancelled that do not meet participation requirements by the following dates:

• **May 4, 2018** •

Journey to Responsiveness

• **June 8, 2018** •

Beyond Behavior Management and Responsive Classroom®

• **June 29, 2018** •

Trauma Informed Practice & Self-Care

• **July 6, 2018** •

Mindfulness for Educators and Autism & ADHD

• **July 13, 2018** •

Calming the Chaos!

• **July 20, 2018** •

Internet Safety & Cyberbullying

If participation requirements are met by the above date, registration will remain open until capacity is met or 7 days prior to the first date of the event.

# 2018 WASHBURN ACADEMY

CESA #4 | WEST SALEM, WI



[www.myquickreg.com](http://www.myquickreg.com)

# 2018 WORKSHOP DESCRIPTIONS

• JUNE 25-26-27 •

## BEYOND BEHAVIOR MANAGEMENT

The most effective educators understand that preventing behaviors and empowering students to change their behavior is essential in creating a classroom community and increasing academic achievement.

This course will pull information from what is known about anxiety, depression, attention difficulties, hyperactivity, and social disorders and apply it to daily classroom practice. The majority of challenging behaviors come from a skill deficit or an unmet need. This class will help identify those needs in a proactive way so educators can connect with the student and identify strategies that are more likely to be successful.

• JUNE 25-26-27 •

## JOURNEY TO RESPONSIVENESS

Dr. Anaroky Hollie will present a precise definition of cultural responsiveness and why it is needed in our schools. The discussion will include addressing needs of reserved students within the historical context of the American education system. The instructor will discuss building academic vocabulary, affirming cultural vocabularies and use of slang in youth culture. In addition, team and individual work time will be provided to develop strategic plans to share and implement in the classroom.

• JULY 9-10-11-12 •

## RESPONSIVE CLASSROOM® FOR ELEMENTARY EDUCATORS

This workshop will provide participants with the skills and knowledge needed to implement Responsive Classroom® practices. Professional development activities will focus on building positive community, effective management, and engaging academics. Participants will explore key Responsive Classroom® teaching protocols such as Morning Meeting, Academic Choice, rule creation, Interactive Modeling, positive teacher language, and responding to misbehavior (including logical consequences).

• JULY 17-18-19 •

## TRAUMA INFORMED PRACTICE & SELF-CARE

Research tells us that 1 in 4 children in the United States have been exposed to traumatic stress, many before the age of 4. This workshop will help to understand the nature and impact of traumatic experiences on both students and their families and give brain based strategies to be more effective with this population. In addition, the importance of taking care of ourselves and our colleagues will be explored; recognizing the effect that working with these children has on emotional systems and developing appropriate self-care techniques is so important and time well spent. For participants who have previously taken Beyond Behavior Management, this course will provide an opportunity to follow up on and expand upon some of the concepts discussed in that course.

• JULY 23-24-25 •

## MINDFULNESS FOR EDUCATORS

Workshop participants will gain an understanding of what mindfulness is and how practicing it supports brain health, social-emotional functioning, and general well-being. Please dress comfortably and look forward to a time of relaxation and renewal! Consider bringing a yoga mat or pillow as well. Participants will be guided through several different mindfulness practices and then explore ways to incorporate them into their personal lives and professional lives with students.

• JULY 23-24-25 •

## AUTISM & AD/HD PRACTICAL IDEAS FOR THE CLASSROOM

It is seen everyday in your classrooms; the number of children diagnosed with an autism spectrum disorder has skyrocketed. Students with AD/HD continue to be common in classrooms. The good news is that there is a wealth of new research and practical ideas to make these children more successful and help build confidence in dealing with their academic, social, and behavioral challenges. In addition, many regular education teachers have found that the strategies that work well with students with these disorders also benefit all students in their classes.

• JULY 31-AUGUST 1-2 •

## CALMING THE CHAOS: A LOVE & LOGIC APPROACH TO NAVIGATING THE TOUGHEST KIDS, CLASSROOMS & SCHOOLS

Who should be tired at the end of the day? The kids! Is that usually the case? A large percentage of time is not spent in instruction. Using a discipline model that allows the student to be accountable is critical. Love and Logic is a philosophy of teaching children which allows adults to be happier, empowered, and more skilled in the interactions with children. Love allows children to grow through their mistakes. Logic allows children to live with the consequences of their choices. Love and Logic is a way of working with children that puts teachers back in control, teaches children to be responsible, and prepares young people to live in the real world, with its many choices and consequences.

• AUGUST 7-8-9 •

## INTERNET SAFETY & CYBERBULLYING: WHAT EDUCATORS NEED TO KNOW ABOUT KEEPING KIDS SAFE ONLINE

In partnership with the Wisconsin Department of Justice's Dana Miller and Cyberbullying expert and Professor of Criminal Justice, Dr. Justin Patchin, this three-day event will examine and build proactive digital citizenship frameworks to increase healthy student online interactions and decrease behaviors such as cyberbullying, inappropriate communications, off-task digital activities, and other distractions. Come learn about danger applications, the role of law enforcement, Internet Crimes Against Children (ICAC), and Wisconsin's commitment to digital literacy and keeping our kids safe online.



## UW-La Crosse Graduate Credit Options



- Each course will be offered for 1-3 credits
- \$130 per credit cost
- Handled exclusively through UW-La Crosse
- Credit is earned through attendance, participation, and completion of all assigned activities when you attend Responsive Classroom® or CESA #4 Washburn Academy courses.

Register by visiting [www.myquickreg.com](http://www.myquickreg.com) or click the title above.